LICENSURE AND CERTIFICATION EXAMINATIONS

## ASSOCIATED WITH ACADEMIC PROGRAMS OF ILLINOIS STATE UNIVERSITY

WITH PASS RATES

Organized by College, Department/School, and Program
COLLEGE OF APPLIED SCIENCE AND TECHNOLOGY

| DEPARTMENT/SCHOOL | PROGRAM | EXAMINATION | TAKERS | PASS RATE | NOTES |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Agriculture | Agriculture, B.S., <br> Agriculture Teacher Education sequence | Content test | $\begin{aligned} & \text { 2019-2020: } 4 \\ & \text { 2018-2019: } 6 \\ & \text { 2017-2018: } 7 \end{aligned}$ | $\begin{aligned} & \text { 2019-2020: NA } \\ & \text { 2018-2019: NA } \\ & \text { 2017-2018: NA } \end{aligned}$ | Pass rates are suppressed if fewer than 10 students took the examination. |
|  |  | edTPA | $\begin{aligned} & \text { 2019-2020: } 4 \\ & \text { 2018-2019: } 6 \\ & \text { 2017-2018: } 7 \end{aligned}$ | 2019-2020: NA 2018-2019: NA 2017-2018: NA | Pass rates are suppressed if fewer than 10 students took the examination. |
| Family and Consumer Sciences | Family and Consumer Sciences, B.A., B.S., Family and Consumer Sciences Teacher Education sequence | Content test | $\begin{aligned} & \text { 2018-2019: } 20 \\ & \text { 2017-2018: } 17 \\ & \text { 2016-2017: } 8 \end{aligned}$ | 2018-2019: NA <br> 2017-2018: 100\% <br> 2016-2017: NA | Pass rates are suppressed if fewer than 10 students took the examination. |
|  |  | edTPA | $\begin{aligned} & \text { 2018-2019: } 20 \\ & \text { 2017-2018:17 } \\ & \text { 2016-2017: } 7 \end{aligned}$ | 2018-2019: 100\% 2017-2018: 100\% 2016-2017: NA | Pass rates are suppressed if fewer than 10 students took the examination. |
|  | Food, Nutrition and Dietetics, B.A., B.S., Dietetics sequence | Commission on Dietetic Registration (CDR) credentialing examination | 62 | 90.3\% | Programs are accountable for the percent of graduates that pass the credentialing exam within one year following the first attempt. The percentage reported here is the average across the most recent three years for which data are available. |

Compiled by the Office of the Vice President for Academic Affairs and Provost, Illinois State University, December 11, 2020, updated January 24, 2022 Page 1 of 21

|  | Interior Design, B.A., B.S. | NCIDQ Examination, IDFX section | $\begin{aligned} & \text { 2021: } 11 \\ & \text { 2020: } 5 \\ & \text { 2019: } 7 \\ & \text { 2018: } 8 \\ & \text { 2017: } 1 \\ & \text { 2016: } 1 \end{aligned}$ | 2021: 64\% <br> 2020: 100\% <br> 2019: 29\% <br> 2018: 38\% <br> 2017: 0\% <br> 2016: 100\% | The NCIDQ Examination consists of three parts: IDFX Fundamentals Exam, IDPX Professional Exam, and PRAC Practicum. The IDFX section is taken by persons completing an interior design program, while the other two sections are taken by practitioners. Only the IDFX results are reported here. As interior design is not a licensed profession in Illinois, taking and passing the examination is not required to practice in the field. |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Family and Consumer Sciences, M.A., M.S., Dietetic Internship sequence | Commission on Dietetic Registration (CDR) credentialing examination | 41 | 97.6\% | Programs are accountable for the percent of graduates that pass the credentialing exam within one year following the first attempt. The percentage reported here is the average pass rate across the most recent five years for which data are available, for persons taking the examination the first time. |

Compiled by the Office of the Vice President for Academic Affairs and Provost, Illinois State University, December 11, 2020, updated January 24, 2022 Page 2 of 21

|  | Family and Consumer Sciences, M.A., M.S., Child Life option | Test of knowledge, understanding, and practical application of professional child life theory administered by the Association of Child Life Professionals | $\begin{aligned} & \text { 2021: } 315 \\ & \text { 2020: } 287 \\ & \text { 2019: } 167 \end{aligned}$ | 2021: $83.5 \%$ 2020: $82.9 \%$ 2019: $83.2 \%$ | Persons who achieve a passing score are certified for a five-year period, after which they must re-certify. The rate provided has been calculated by the University; Institutional data are not compiled at the national level. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Health Sciences | Environmental Health, B.S. | Certified Industrial Hygienist (CIH) examination | NA | NA | Industrial hygienists may not sit for the CIH exam unless they have at least four years of experience. More students sit for the exam to become licensed as REHS (national) or LEHP (State of Illinois). |
|  | Health Promotion and Education, B.S., B.S.Ed., <br> School Health Education sequence | Content test | 2019-2020: 6 <br> 2018-2019: 2 <br> 2017-2018: 6 | $\begin{aligned} & \text { 2019-2020: NA } \\ & \text { 2018-2019: NA } \\ & \text { 2017-2018: NA } \end{aligned}$ | Pass rates are suppressed if fewer than 10 students took the examination. |
|  |  | edTPA | $\begin{aligned} & \text { 2019-2020: } 6 \\ & \text { 2018-2019: } 2 \\ & \text { 2017-2018: } 6 \end{aligned}$ | $\begin{aligned} & \text { 2019-2020: NA } \\ & \text { 2018-2019: NA } \\ & \text { 2017-2018: NA } \end{aligned}$ | Pass rates are suppressed if fewer than 10 students took the examination. |
|  | Health Promotion and Education, B.S., B.S.Ed., <br> Community Health Education sequence | Certified Health Education Specialist (CHES) examination | NA | NA |  |
|  | Health Information Management, B.S. | Registry examination leading to the Registered Health Information Administrator (RHIA) professional designation | NA | $\begin{aligned} & \text { 2020: Not Available* } \\ & \text { 2019: } 63 \% \\ & \text { 2018: 79\% } \\ & \text { 2017: } 83 \% \end{aligned}$ | *AHIMA changed the exam results reporting structure and the exam was not offered for a significant portion of the year |

Compiled by the Office of the Vice President for Academic Affairs and Provost, Illinois State University, December 11, 2020, updated January 24, 2022 Page 3 of 21

|  | Medical Laboratory Science, B.S. | American Society for Clinical Pathology (ASCP) Board of Certification examination; American Medical Technologists (AMT) examination | NA | 2019-2020: 53\%* 2018-2019: 82\% 2017-2018: 82\% 2016-2017: 79\% 2015-2016: 81\% 2014-2015: 63\% 2013-2014: 83\% | *The students who graduated in 2020 had difficulty scheduling appointments to take the certification exam due to COVID restrictions the testing sites. Studies show, student perform better 1-3 months after graduation. <br> Medical laboratory science professionals are not required to be licensed in the State of Illinois. However, program graduates are encouraged to take one or both of the certification examinations noted here. Pass rate information refers to performance on the ASCP examination. AMT pass rates are not available. |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Safety, B.S. | Certified Safety Professional (CSP) examination | NA | NA | The CSP organization does not release pass rates. There are other safety certifications graduates can pursue, but CSP is the most common certification pursued by graduates of the B.S. in Safety program at Illinois State University. |

Compiled by the Office of the Vice President for Academic Affairs and Provost, Illinois State University, December 11, 2020, updated January 24, 2022 Page 4 of 21

| Kinesiology and <br> Recreation | Athletic Training, B.S. | National Athletic Trainers' <br> Association Board of <br> Certification (NATABOC) <br> examination | NA |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Compiled by the Office of the Vice President for Academic Affairs and Provost, Illinois State University, December 11, 2020, updated January 24, 2022 Page 5 of 21

|  | Recreation and Park Administration, B.S., Therapeutic Recreation sequence | Certified Therapeutic Recreation Specialists examination | NA | 91.7\% | Pass rate is the average across the most recent three years for which data are available. The pass rate for graduates of the RPA program at Illinois State University is 7 percent higher than the national average. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Technology | Technology and Engineering Education, B.S. | Content test | $\begin{aligned} & \text { 2019-2020: } 5 \\ & \text { 2018-2019: } 7 \\ & \text { 2017-2018: } 12 \end{aligned}$ | 2019-2020: NA <br> 2018-2019: NA <br> 2017-2018: 100\% | Pass rates are suppressed if fewer than 10 students took the examination. |
|  |  | edTPA | $\begin{aligned} & \text { 2019-2020: } 5 \\ & \text { 2018-2019: } 7 \\ & \text { 2017-2018: } 12 \end{aligned}$ | 2019-2020: NA 2018-2019: NA 2017-2018: 100\% | Pass rates are suppressed if fewer than 10 students took the examination. |

Compiled by the Office of the Vice President for Academic Affairs and Provost, Illinois State University, December 11, 2020, updated January 24, 2022 Page 6 of 21

COLLEGE OF ARTS AND SCIENCES

| DEPARTMENT/SCHOOL | PROGRAM | EXAMINATION | TAKERS | PASS RATE | NOTES |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Biological Sciences | Biological Sciences Teacher Education, B.S. | Content test | $\begin{aligned} & \text { 2019-2020: } 17 \\ & \text { 2018-2019: } 15 \\ & \text { 2017-2018: } 10 \end{aligned}$ | 2019-2020: 100\% 2018-2019: 100\% 2017-2018: 100\% |  |
|  |  | edTPA | $\begin{aligned} & \text { 2019-2020: } 32 \\ & \text { 2018-2019: } 29 \\ & \text { 2017-2018: } 19 \end{aligned}$ | $\begin{aligned} & \text { 2019-2020: 100\% } \\ & \text { 2018-2019: 100\% } \\ & \text { 2017-2018: } 100 \% \end{aligned}$ | edTPA data reported here are counts and percentages for students enrolled in any of four secondary-level science educator preparation plans of study at Illinois State: biological sciences, chemistry, earth and space science, or physics. |
| Chemistry | Chemistry, B.S., Chemistry Teacher Education sequence | Content test | $\begin{aligned} & \text { 2019-2020: } 4 \\ & \text { 2018-2019: } 5 \\ & \text { 2017-2018: } 1 \end{aligned}$ | $\begin{aligned} & \text { 2019-2020: NA } \\ & \text { 2018-2019: NA } \\ & \text { 2017-2018: NA } \end{aligned}$ | Pass rates are suppressed if fewer than 10 students took the examination. |
|  |  | edTPA | $\begin{aligned} & \text { 2019-2020: } 32 \\ & \text { 2018-2019: } 29 \\ & \text { 2017-2018: } 19 \end{aligned}$ | 2019-2020: 100\% 2018-2019: 100\% 2017-2018: 100\% | edTPA data reported here are counts and percentages for students enrolled in any of four secondary-level science educator preparation plans of study at Illinois State: biological sciences, chemistry, earth and space science, or physics. |
| Communication <br> Sciences and Disorders | Speech-Language Pathology, M.A., M.S. | Educational Testing Service (ETS) Praxis test | $\begin{aligned} & \text { 2019-2020: } 35 \\ & \text { 2018-2019: } 39 \\ & \text { 2017-2018: } 29 \end{aligned}$ | 2019-2020: 100\% 2018-2019: 100\% 2017-2018: 100\% |  |
|  | Audiology, Doctor of (Au.D.) | Educational Testing Service (ETS) Praxis test | $\begin{aligned} & \text { 2019-2020: } 2 \\ & \text { 2018-2019: } 9 \\ & \text { 2017-2018: } 8 \end{aligned}$ | 2019-2020: 100\% 2018-2019: 100\% 2017-2018: 100\% |  |

Compiled by the Office of the Vice President for Academic Affairs and Provost, Illinois State University, December 11, 2020, updated January 24, 2022 Page 7 of 21

| English | English, B.A., English Teacher Education sequence | Contest test | $\begin{aligned} & \text { 2019-2020: } 34 \\ & \text { 2018-2019: } 33 \\ & \text { 2017-2018: } 31 \end{aligned}$ | 2019-2020: 100\% 2018-2019: 100\% 2017-2018: 100\% |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | edTPA | $\begin{aligned} & \text { 2019-2020: } 34 \\ & \text { 2018-2019: } 37 \\ & \text { 2017-2018: } 31 \end{aligned}$ | 2019-2020: 100\% 2018-2019: 100\% 2017-2018: 100\% |  |
| Geography, Geology, and the Environment | Geography, B.A., B.S., Geography Teacher Education sequence | Contest test | $\begin{aligned} & \text { 2019-2020: } 3 \\ & \text { 2018-2019: } 0 \\ & \text { 2017-2018: } 1 \end{aligned}$ | 2019-2020: NA 2018-2019: NA 2017-2018: NA | Pass rates are suppressed if fewer than 10 students took the examination. |
|  |  | edTPA | $\begin{aligned} & \text { 2019-2020: } 58 \\ & \text { 2018-2019: } 41 \\ & \text { 2017-2018: } 40 \end{aligned}$ | 2019-2020: 100\% 2018-2019: 100\% 2017-2018: 100\% | edTPA data reported here are counts and percentages for students enrolled in either of two educator preparation plans of study at Illinois State: geography or history-social sciences. |
|  | Geology, B.S., Earth and Space Science Teacher Education sequence | Contest test | $\begin{aligned} & \text { 2019-2020: } 4 \\ & \text { 2018-2019: } 4 \\ & \text { 2017-2018: } 3 \end{aligned}$ | 2019-2020: NA 2018-2019: NA 2017-2018: NA | Pass rates are suppressed if fewer than 10 students took the examination. |
|  |  | edTPA | $\begin{aligned} & \text { 2019-2020: } 32 \\ & \text { 2018-2019: } 29 \\ & \text { 2017-2018: } 19 \end{aligned}$ | 2019-2020: 100\% 2018-2019: 100\% 2017-2018: 100\% | edTPA data reported here are counts and percentages for students enrolled in any of four secondary-level science educator preparation plans of study at Illinois State: biological sciences, chemistry, earth and space science, or physics. |

Compiled by the Office of the Vice President for Academic Affairs and Provost, lllinois State University, December 11, 2020, updated January 24, 2022 Page 8 of 21

| History | History, B.A., B.S., History-Social Sciences Teacher Education sequence | Content test | $\begin{aligned} & \text { 2019-2020: } 55 \\ & \text { 2018-2019: } 42 \\ & \text { 2017-2018: } 39 \end{aligned}$ | 2019-2020: 100\% 2017-2018: 100\% 2016-2017: 100\% |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | edTPA | $\begin{aligned} & \text { 2019-2020: } 58 \\ & \text { 2018-2019: } 41 \\ & \text { 2017-2018: } 40 \end{aligned}$ | 2019-2020: 100\% 2018-2019: 100\% 2017-2018: 100\% | edTPA data reported here are counts and percentages for students enrolled in either of two educator preparation plans of study at Illinois State: geography or history-social sciences. |
| Languages, Literatures, and Cultures | French, B.A., French Teacher Education sequence | Content test | $\begin{aligned} & \text { 2019-2020: } 1 \\ & \text { 2018-2019: } 1 \\ & \text { 2017-2018: } 0 \end{aligned}$ | $\begin{aligned} & \text { 2018-2019: NA } \\ & \text { 2017-2018: NA } \\ & \text { 2016-2017: NA } \end{aligned}$ | Pass rates are suppressed if fewer than 10 students took the examination. |
|  |  | edTPA | $\begin{aligned} & \text { 2019-2020: } 8 \\ & \text { 2018-2019: } 7 \\ & \text { 2017-2018: } 5 \end{aligned}$ | $\begin{aligned} & \text { 2019-2020: NA } \\ & \text { 2018-2019: NA } \\ & \text { 2017-2018: NA } \end{aligned}$ | edTPA data reported here are counts and percentages for students enrolled in any of three language educator preparation plans of study at Illinois State: <br> French, German, or Spanish. Pass rates are suppressed if fewer than 10 students took the examination. |
|  | German, B.A., German Teacher Education sequence | Content test | $\begin{aligned} & \text { 2019-2020: } 0 \\ & \text { 2018-2019: } 0 \\ & \text { 2017-2018: } 0 \end{aligned}$ | $\begin{aligned} & \text { 2019-2020: -- } \\ & \text { 2018-2019: -- } \\ & \text { 2017-2018: -- } \end{aligned}$ |  |
|  |  | edTPA | $\begin{aligned} & \text { 2019-2020: } 8 \\ & \text { 2018-2019: } 7 \\ & \text { 2017-2018: } 5 \end{aligned}$ | $\begin{aligned} & \text { 2019-2020: NA } \\ & \text { 2018-2019: NA } \\ & \text { 2017-2018: NA } \end{aligned}$ | edTPA data reported here are counts and percentages for students enrolled in any of three language educator preparation plans of study at Illinois State: <br> French, German, or Spanish. Pass rates are suppressed if fewer than 10 students took the examination. |

Compiled by the Office of the Vice President for Academic Affairs and Provost, Illinois State University, December 11, 2020, updated January 24, 2022 Page 9 of 21

|  | Spanish, B.A., <br> Spanish Teacher Education sequence | Content test | $\begin{aligned} & \text { 2019-2020: } 7 \\ & \text { 2018-2019: } 6 \\ & \text { 2017-2018: } 5 \end{aligned}$ | $\begin{aligned} & \text { 2019-2020: NA } \\ & \text { 2018-2019: NA } \\ & \text { 2017-2018: NA } \end{aligned}$ | Pass rates are suppressed if fewer than 10 students took the examination. |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | edTPA | $\begin{aligned} & \text { 2019-2020: } 8 \\ & \text { 2018-2019: } 7 \\ & \text { 2017-2018: } 5 \end{aligned}$ | $\begin{aligned} & \text { 2019-2020: NA } \\ & \text { 2018-2019: NA } \\ & \text { 2017-2018: NA } \end{aligned}$ | edTPA data reported here are counts and percentages for students enrolled in any of three language educator preparation plans of study at Illinois State: <br> French, German, or Spanish. Pass rates are suppressed if fewer than 10 students took the examination. |
| Mathematics | Mathematics, B.A., B.S., Mathematics Teacher Education sequence | Content test | $\begin{aligned} & \text { 2019-2020: } 22 \\ & \text { 2018-2019: } 26 \\ & \text { 2017-2018: } 24 \end{aligned}$ | 2019-2020: 100\% 2018-2019: 100\% 2017-2018: 100\% |  |
|  |  | edTPA | $\begin{aligned} & \text { 2018-2019: } 26 \\ & \text { 2017-2018: } 24 \\ & \text { 2016-2017: } 29 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { 2018-2019: 100\% } \\ & \text { 2017-2018: 100\% } \\ & \text { 2016-2017: } 100 \% \end{aligned}$ |  |
| Physics | Physics, B.S., <br> Physics Teacher Education sequence | Content test | $\begin{aligned} & \text { 2019-2020: } 7 \\ & \text { 2018-2019: } 5 \\ & \text { 2017-2018: } 5 \end{aligned}$ | $\begin{aligned} & \text { 2019-2020: NA } \\ & \text { 2018-2019: NA } \\ & \text { 2017-2018: NA } \end{aligned}$ | Pass rates are suppressed if fewer than 10 students took the examination. |
|  |  | edTPA | 2019-2020: 32 2018-2019: 29 2017-2018: 19 | 2019-2020: 100\% 2018-2019: 100\% 2017-2018: 100\% | edTPA data reported here are counts and percentages for students enrolled in any of four secondary-level science educator preparation plans of study at Illinois State: biological sciences, chemistry, earth and space science, or physics. |

Compiled by the Office of the Vice President for Academic Affairs and Provost, Illinois State University, December 11, 2020, updated January 24, 2022 Page 10 of 21

| Psychology | Clinical-Counseling Psychology, M.A., M.S. | Two licensing examinations required by the State of Illinois: Licensed Professional Counselor (LPC) examination and Licensed Clinical Professional Counselor (LCPC) examination | NA | NA | Examination results are not reported to Illinois State University. |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | School Psychology, Specialist in (S.S.P.) | Content test | NA | 100\% |  |
|  |  | Educational Testing Service (ETS) Praxis test | NA | 100\% |  |
|  | School Psychology, Ph.D. | Content test | NA | 100\% |  |
|  |  | Educational Testing Service <br> (ETS) Praxis test | NA | 100\% |  |
|  |  | Professional Psychology Practice | NA | 100\% | The pass rate is a five-year average, 2015-2020. The exam is administered by the Psychology Licensing Board. Persons passing the exam are qualified to engage in private practice. |

Compiled by the Office of the Vice President for Academic Affairs and Provost, lllinois State University, December 11, 2020, updated January 24, 2022 Page 11 of 21

| Social Work | Social Work, B.S.W. | Licensed Social Worker (LSW) (Illinois) | NA | NA | This examination may be taken by program graduates after completing three years of supervised practice. Because social work licenses in Illinois only regulate titles not activities, less than half of B.S.W. program graduates pursue licensure |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Social Work, M.S.W., Child and Family Practice sequence | Licensed Clinical Social Worker (LCSW) (Illinois) | NA | NA | This examination may be taken by program graduates after completing 3,000 hours of supervised clinical experience. Because social work licenses in Illinois only regulate titles not activities, less than half of M.S.W. program graduates pursue licensure. |
|  | Social Work, M.S.W., School Social Work sequence | Contest test | NA | NA |  |
|  |  | Licensed Clinical Social Worker (LCSW) (Illinois) | NA | NA | This examination may be taken by program graduates after completing 3,000 hours of supervised clinical experience. Because social work licenses in Illinois only regulate titles not activities, less than half of M.S.W. program graduates pursue licensure. |

Compiled by the Office of the Vice President for Academic Affairs and Provost, lllinois State University, December 11, 2020, updated January 24, 2022 Page 12 of 21

COLLEGE OF BUSINESS

| DEPARTMENT/SCHOOL | PROGRAM | EXAMINATION | TAKERS | PASS RATE | NOTES |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Accounting | Accountancy, Integrated B.S./M.P.A. and Accountancy, M.S. | Certified Public Accountant (CPA) | 77 (advanced degree) <br> 194 (overall) | 77.8\% <br> (advanced degrees) <br> 58.7\% <br> (overall) | The 77.8 percent pass rate is for persons with advanced degrees taking the examination for the first-time. The figure is reported in the 2019 National Association of State Boards of Accountancy report, University edition. Rates for comparator schools: Northern Illinois University, 58.8 percent; University of Illinois at Urbana Champaign, 76.0 percent. <br> The 58.7 percent pass rate is for all students taking the examination, including students who double major as an undergraduate to attain the minimum 150 credit hours required to sit for the examination. Rates for comparator schools: Northern Illinois University, 51.6 percent; University of Illinois at Urbana Champaign, 65.6 percent. |
| Marketing | Business Education, B.A., B.S., B.S.Ed., Business Teacher Education sequence | Content test | $\begin{aligned} & \text { 2019-2020: } 3 \\ & \text { 2018-2019: } 3 \\ & \text { 2017-2018: } 6 \end{aligned}$ | $\begin{aligned} & \text { 2019-2020: NA } \\ & \text { 2018-2019: NA } \\ & \text { 2017-2018: NA } \end{aligned}$ | Pass rates are suppressed if fewer than 10 students took the examination. |
|  |  | edTPA | $\begin{aligned} & \text { 2019-2020: } 3 \\ & \text { 2018-2019: } 3 \\ & \text { 2017-2018: } 6 \end{aligned}$ | $\begin{aligned} & \text { 2019-2020: NA } \\ & \text { 2018-2019: NA } \\ & \text { 2017-2018: NA } \end{aligned}$ | Pass rates are suppressed if fewer than 10 students took the examination. |

Compiled by the Office of the Vice President for Academic Affairs and Provost, Illinois State University, January 3, 2022
Page 13 of 21

## COLLEGE OF EDUCATION

| DEPARTMENT/SCHOOL | PROGRAM | EXAMINATION | TAKERS | PASS RATE | NOTES |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Special Education | Special Education, B.S.Ed., Specialist in Deaf and Hard of Hearing sequence | Special Education general curriculum test | $\begin{aligned} & \text { 2019-2020: } 155 \\ & \text { 2018-2019: } 148 \\ & \text { 2017-2018: } 137 \end{aligned}$ | 2019-2020: 100\% 2018-2019: 100\% 2017-2018: 100\% | The counts and percentages reported here are aggregates associated with all undergraduate students in special education, including students working toward the Specialist in Deaf and Hard of Hearing, the Specialist in Learning and Behavior, or the Specialist in Low Vision and Blindness. |
|  |  | Content test | $\begin{aligned} & \text { 2019-2020: } 15 \\ & \text { 2018-2019: } 10 \\ & \text { 2017-2018: } 12 \end{aligned}$ | 2019-2020: 100\% 2018-2019: 100\% 2017-2018: 100\% |  |
|  |  | edTPA | $\begin{aligned} & \text { 2019-2020: } 155 \\ & \text { 2018-2019: } 148 \\ & \text { 2017-2018: } 137 \end{aligned}$ | 2019-2020: 100\% 2018-2019: 100\% 2017-2018: 100\% | The counts and percentages reported here are aggregates associated with all undergraduate students in special education, including students working toward the Specialist in Deaf and Hard of Hearing, the Specialist in Learning and Behavior, or the Specialist in Low Vision and Blindness. |

Compiled by the Office of the Vice President for Academic Affairs and Provost, Illinois State University, January 3, 2022
Page 14 of 21

|  | Special Education, B.S.Ed., Specialist in Learning and Behavior sequence | Special Education general curriculum test | $\begin{aligned} & \text { 2019-2020: } 155 \\ & \text { 2018-2019: } 148 \\ & \text { 2017-2018: } 137 \end{aligned}$ | 2019-2020: 100\% 2018-2019: 100\% 2017-2018: 100\% | The counts and percentages reported here are aggregates associated with all undergraduate students in special education, including students working toward the Specialist in Deaf and Hard of Hearing, the Specialist in Learning and Behavior, or the Specialist in Low Vision and Blindness. |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Content test | $\begin{aligned} & \text { 2019-2020: } 137 \\ & \text { 2018-2019: } 136 \\ & \text { 2017-2018: } 120 \end{aligned}$ | 2019-2020: 100\% 2018-2019: 100\% 2017-2018: 100\% |  |
|  |  | edTPA | $\begin{aligned} & \text { 2019-2020: } 155 \\ & \text { 2018-2019: } 148 \\ & \text { 2017-2018: } 137 \end{aligned}$ | 2019-2020: 100\% 2018-2019: 100\% 2017-2018: 100\% | The counts and percentages reported here are aggregates associated with all undergraduate students in special education, including students working toward the Specialist in Deaf and Hard of Hearing, the Specialist in Learning and Behavior, or the Specialist in Low Vision and Blindness. |

Compiled by the Office of the Vice President for Academic Affairs and Provost, Illinois State University, January 3, 2022 Page 15 of 21

|  | Special Education, B.S.Ed., Specialist in Low Vision and Blindness sequence | Special Education general curriculum test | $\begin{aligned} & \text { 2019-2020: } 155 \\ & \text { 2018-2019: } 148 \\ & \text { 2017-2018: } 137 \end{aligned}$ | 2019-2020: 100\% 2018-2019: 100\% 2017-2018: 100\% | The counts and percentages reported here are aggregates associated with all undergraduate students in special education, including students working toward the Specialist in Deaf and Hard of Hearing, the Specialist in Learning and Behavior, or the Specialist in Low Vision and Blindness. |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Content test | $\begin{aligned} & \text { 2019-2020: } 4 \\ & \text { 2018-2019: } 6 \\ & \text { 2017-2018: } 6 \end{aligned}$ | 2019-2020: NA 2018-2019: NA 2017-2018: NA | Pass rates are suppressed if fewer than 10 students took the examination. |
|  |  | edTPA | $\begin{aligned} & \text { 2019-2020: } 155 \\ & \text { 2018-2019: } 148 \\ & \text { 2017-2018: } 137 \end{aligned}$ | 2019-2020: 100\% 2018-2019: 100\% 2017-2018: 100\% | The counts and percentages reported here are aggregates associated with all undergraduate students in special education, including students working toward the Specialist in Deaf and Hard of Hearing, the Specialist in Learning and Behavior, or the Specialist in Low Vision and Blindness. |
| Teaching and Learning | Early Childhood Education, B.S., B.S.Ed. | Content test | $\begin{aligned} & \text { 2019-2020: } 111 \\ & \text { 2018-2019: } 90 \\ & \text { 2017-2018: } 77 \end{aligned}$ | 2016-2017: 93\% 2018-2019: 100\% 2017-2018: 100\% |  |
|  |  | edTPA | $\begin{aligned} & \text { 2019-2020: } 111 \\ & \text { 2018-2019: } 90 \\ & \text { 2017-2018: } 77 \end{aligned}$ | 2016-2017: 93\% 2018-2019: 100\% 2017-2018: 100\% |  |

Compiled by the Office of the Vice President for Academic Affairs and Provost, Illinois State University, January 3, 2022
Page 16 of 21


Compiled by the Office of the Vice President for Academic Affairs and Provost, Illinois State University, January 3, 2022 Page 17 of 21

| Middle Level Teacher Education, B.S., <br> B.S.Ed. and Elementary Education, B.S., | Content test | 2016-2017: 1 | 2018-2019: NA |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| B.S.Ed. |  | $2018-2019: 23$ | 2017-2018: $100 \%$ |  |
|  |  | edTPA | $2017-2018: 37$ | 2016-2017: $100 \%$ |

Compiled by the Office of the Vice President for Academic Affairs and Provost, Illinois State University, January 3, 2022 Page 18 of 21

## COLLEGE OF FINE ARTS

| DEPARTMENT/SCHOOL | PROGRAM | EXAMINATION |  | PASS RATE | NOTES |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Art | Art, B.A., B.S., <br> Art Teacher Education sequence | Content test | $\begin{aligned} & \text { 2019-2020: } 21 \\ & \text { 2018-2019: } 10 \\ & \text { 2017-2018: } 13 \end{aligned}$ | 2019-2020: 100\% 2018-2019: 100\% 2017-2018: 100\% | Pass rates are suppressed if fewer than 10 students took the examination. |
|  |  | edTPA | $\begin{aligned} & \text { 2019-2020: } 20 \\ & \text { 2018-2019: } 9 \\ & \text { 2017-2018: } 13 \end{aligned}$ | 2019-2020: 100\% 2018-2019: NA 2017-2018: 100\% | Pass rates are suppressed if fewer than 10 students took the examination. |
| Music | Music Education, Bachelor of (B.M.E.) | Content test | $\begin{aligned} & \text { 2019-2020: } 29 \\ & \text { 2018-2019: } 28 \\ & \text { 2017-2018: } 25 \end{aligned}$ | 2019-2020: 100\% 2018-2019: 100\% 2017-2018: 100\% |  |
|  |  | edTAP | $\begin{aligned} & \text { 2019-2020: } 40 \\ & \text { 2018-2019: } 31 \\ & \text { 2017-2018: } 33 \end{aligned}$ | 2019-2020: 100\% 2018-2019: 100\% 2017-2018: 100\% | The counts and percentages reported here are aggregates associated with all undergraduate students in K-12 performing arts programs at Illinois State, including music education, dance teacher education, and theatre teacher education. |
|  | Music, Bachelor of (B.M.), Music Therapy sequence | Certificate Board of Music Therapy (CBMT) | NA | NA |  |

Compiled by the Office of the Vice President for Academic Affairs and Provost, Illinois State University, January 3, 2022 Page 19 of 21

| Theatre and Dance | Theatre, B.A., B.S., Dance Teacher Education sequence | Content test | $\begin{aligned} & \text { 2019-2020: } 4 \\ & \text { 2018-2019: } \\ & \text { 2017-2018: } 4 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { 2019-2020: NA } \\ & \text { 2018-2019: NA } \\ & \text { 2017-2018: NA } \end{aligned}$ | Pass rates are suppressed if fewer than 10 students took the examination. |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | edTPA | $\begin{aligned} & \text { 2019-2020: } 40 \\ & \text { 2018-2019: } 31 \\ & \text { 2017-2018: } 33 \end{aligned}$ | $\begin{aligned} & \text { 2019-2020: 100\% } \\ & \text { 2018-2019: 100\% } \\ & \text { 2017-2018: 100\% } \end{aligned}$ | The counts and percentages reported here are aggregates associated with all undergraduate students in K-12 performing arts programs at Illinois State, including music education, dance teacher education, and theatre teacher education. |
|  | Theatre, B.A., B.S., Theatre Teacher Education sequence | Content test | $\begin{aligned} & \text { 2019-2020: } 7 \\ & \text { 2018-2019:- } \\ & \text { 2017-2018: } 4 \end{aligned}$ | $\begin{aligned} & \text { 2019-2020: NA } \\ & \text { 2018-2019: NA } \\ & \text { 2017-2018: NA } \end{aligned}$ | Pass rates are suppressed if fewer than 10 students took the examination. |
|  |  | edTPA | $\begin{aligned} & \text { 2019-2020: } 40 \\ & \text { 2018-2019: } 31 \\ & \text { 2017-2018: } 33 \end{aligned}$ | $\begin{aligned} & \text { 2019-2020: 100\% } \\ & \text { 2018-2019: 100\% } \\ & \text { 2017-2018: } 100 \% \end{aligned}$ | The counts and percentages reported here are aggregates associated with all undergraduate students in K-12 performing arts programs at Illinois State, including music education, dance teacher education, and theatre teacher education. |

Compiled by the Office of the Vice President for Academic Affairs and Provost, Illinois State University, January 3, 2022

## MENNONITE COLLEGE OF NURSING

| PROGRAM | EXAMINATION | TAKERS | PASS RATE | NOTES |
| :---: | :---: | :---: | :---: | :---: |
| Nursing, Bachelor of Science (B.S.N.) Prelicensure sequence | National Council Licensure Examination for Registered Nurses (NCLEX-RN) administered by the National Council of State Boards of Nursing | 169 | $\begin{aligned} & \text { 2020: 96\% } \\ & \text { 2019: 95.1\% } \\ & \text { 2018: 96\% } \end{aligned}$ | Represents pass rate on first attempt in 2019. |
| Nursing, Master of Science (M.S.N.) Family Nurse Practitioner sequence | Certification exams offered by the American Association of Nurse Practitioners (AANP) or the American Nurses Credentialing Center (ANCC) | 22 | $\begin{aligned} & \text { 2020: 95.4\% } \\ & \text { 2019: 95.7\% } \\ & \text { 2018: 100\% } \end{aligned}$ | Represents pass rate on first attempt in 2019. One student passed on their second attempt. <br> The cumulative pass rate for all Mennonite College of Nursing taking the examination since inception of the college is 99 percent. |

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